

### Learnership

# Freight Forwarding and Customs Compliance

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### **Qualification Information**

# National Certificate: Freight Forwarding and Customs Compliance

Level 3 SAQA ID – 59365 136 Credits

#### **Entry Requirements:**

Learning Assumed to be in Place and Recognition of Prior Learning:

- · Communication at NQF Level 2
- · Mathematical Literacy at NQF Level 2

#### **Objective:**

This Qualification can provide learners with the conceptual framework and the skills necessary to perform routine functions within the Transport and Logistics industry.

Learners will look to gain skills and competencies in a range of subjects, which will include understanding the Customs and Excise Act, understanding international trade and logistics, processing Surface Freight, and Communication and numeracy in the workplace.

This Qualification is targeted towards those learners who are both already employed in the Transport Sector as well as those who are looking to enter the Transport industry and will provide a solid foundation to build on.

### **Qualification Outcome**

### On achieving this Qualification, the learner will be able to:

- · Apply the competencies of numeracy and literacy to everyday work related situations.
- Adhere to the required processes and procedures related to the import and export of internationally traded goods.
- Use geographic and logistics concepts to carry out routine import and export policies and procedures.

Learners exiting this qualification before completion, retain the credits for Unit Standards successfully completed and may carry them over to other qualifications to which they are applicable.

Learners may also retain the credits until a later stage should studies be recommended, provided the Unit Standards are still relevant to the qualification.

### Responsibilities

#### **Edge Training will provide:**

- · Full project management of learnership
- Monthly progress reports, quarterly reports to the SETA and handling of SETA site visits and the external verification visit at the end of the learnership
- · Course material, pens, and workbooks
- · Training, using a Qualified Facilitator
- · Assessments and moderation
- · Uploading of learners on learner registration database and learner achievements
- · Certificates of completion and competence
- · SETA certificate of competence
- · Venue suitable for the number of delegates and required refreshments
- · Email access for learners
- · Workplace provision

#### **Combined responsibilities of Edge Training and Client:**

- Ensure successful completion of the learnerships
- · Quarterly project steering committee meeting

### **Qualification Structure and Outlines**

### **Skills Programme 1:**

US Type	NLRD	Unit Standard Type	Level	Credits
Fundamental	119472	Accommodate audience and context needs in oral/signed communication		5
Fundamental	119457	Interpret and use information from texts	Level 3	5
Fundamental	119467	Use language and communication in occupational learning programmes	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts		5
		Total Credits	2	0

### **Skills Programme 2:**

US Type	NLRD	Unit Standard Type	Level	Credits
Fundamental	9010	emonstrate an understanding of the use of different number bases and measurement nits and an awareness of error in the context of relevant calculations		2
Fundamental	9013	Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 3	4
Fundamental	9012	nvestigate life and work related problems using data and probabilities		5
Fundamental	7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues		5
Total Credits				5

### **Qualification Structure and Outlines**

### **Skills Programme 3:**

US Type	NLRD	Unit Standard Type	Level	Credits
Core	244589	Identify causes of stress and techniques to manage it in the workplace	Level 3	2
Core	252435	Apply basic invoicing and accounting principles	Level 3	6
Core	14182	Comply with organisation ethics	Level 3	4
Core	7175	Provide customer service in a banking environment	Level 3	3
Core	7782	Analyse a business and determine the way it functions	Level 4	3
Core	13936	Outline the legal environment of a selected industry		3
		Total Credits	2	1

### **Skills Programme 4:**

US Type	NLRD	Unit Standard Type	Level	Credits
Core	252416	Describe and apply the Customs and Excise Act		6
Core	252413	Describe and apply the regulations and documentary requirements which govern international trade	Level 3	8
Core	252423	Explain the administration of a freight forwarding and clearing operations		5
Core	252427	Outline the structure of the airfreight forwarding environment	Level 3	4
Core	252424	Outline the structure of the surface freight forwarding environment		4
		Total Credits	2	7

### **Qualification Structure and Outlines**

### **Skills Programme 5:**

US Type	NLRD	Unit Standard Type	Level	Credits
Elective	252433	Document and handle export surface general non-hazardous cargo	Level 3	6
Elective	242991	Facilitate the forwarding and clearing of dangerous goods for transportation	Level 4	4
Elective	242996	Handle dangerous goods during warehousing and storage	Level 4	4
Elective	252438	Apply groupage processes and procedures to cargo imported by surface		5
Elective	252426	Administer multimodal surface freight import clearances		5
Elective	252430	Explain and identify sea freight carriers and agents		4
Elective	252440	Carry out intermodal surface costings		5
		Total Credits		3

### **Skills Programme 6:**

US Type	NLRD	Unit Standard Type	Level	Credits
Core	252415	Identify equipment and infrastructure used in international transport	Level 3	5
Core	252437	Interpret and apply International commercial terms	Level 3	3
Core	252417	Apply geographic principles in mapping a trade route	Level 3	5
Core	252429	Explain the concept of international trade		6
		Total Credits	19	9

### **Notional Hours Matrix:**

The roll out strategy below indicates the relationship between theory, practical, workplace and FSA component:

Skills Programmes	Credits	Notional Hours	Contact Session 30% (Hours)	Experiential Learning 70%(Hours)	TOTAL Notional Hours
1	20	200	60	140	200
2	16	160	48	112	160
3	21	210	63	147	210
4	27	270	81	189	270
5	33	330	99	231	330
6	19	190	57	133	190
TOTALS	136	1360	408	952	1360

### **Get in Touch**



087 135 5543



www.edgetraining.co.za info@edgetraining.co.za



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