

Learnership Hygiene and Cleaning

Table of Contents

| Qualification Information | 03 |
|-------------------------------------|----|
| Qualification Outcome | 04 |
| Responsibilities | 05 |
| Qualification Structure and Outcome | 06 |
| Notional Hours Matrix | 09 |

Qualification Information

National Certificate: Hygiene and Cleaning

Level 1 SAQA ID – 57937 120 Credits

Entry Requirements:

As this is an NQF Level I qualification, and therefore the starting point of a career and of training and development in the cleaning industry, no formal learning is assumed to be in place. It is preferable however that a learner accessing this qualification has attained competence in:

- · Communication ABET Level 2 or the equivalent.
- · Mathematical Literacy at ABET Level 2 or the equivalent.

Objective:

The primary purpose of this qualification is to develop the foundational, practical and reflexive competencies required for a career in the Hygiene & Cleaning Services Industry. A main focus of this qualification, is the development of a culture of quality service and professionalism in a cleaning services environment. This qualification intends to produce cleaners who can find gainful employment in the cleaning industry.

The range of learners that will benefit from this qualification will include: cleaners, team leaders, supervisors, temporary or relief cleaners and emerging entrepreneurs who currently, or who aspire, to operate in the cleaning industry at large. Also, It is recognised that Cleaning is a 'feeder' industry from which learners can move into other related sectors.

This qualification is designed as the first qualification in the learning pathway in the cleaning sector and is suited to the following occupations:

- Cleaner
- · Laundry assistant
- · Car wash attendant
- · Garden services
- · Relief cleaner
- · Room attendants
- · Ward hostess
- · Domestic worker
- Sculler

The second qualification in the sector will expand on this knowledge and is suited for the following occupations: Specialist cleaners in the cleaning industry (notably Textile, Laundry, Industrial and Health Care Cleaning), Team Leaders, and Care givers.

Qualification Outcome

This qualification aims to:

- · Allow employees within the industry to identify and pursue a career within the Hygiene and Cleaning Industry
- Provide a vehicle to enhance the dignity of workers in this industry and develop their sense of pride and job satisfaction
- · Develop a better understanding of the industry amongst employees.
- Enhance a code of ethics that includes viable and sustainable environmental management practices.
- · Provide consistent quality and safety standards.
- Educate learners, clients and society at large about hygiene, for the purpose of improving general health by implementing best practice cleaning methods.
- Expose aspirant entrepreneurs to opportunities to enter the formalised cleaning industry thus stimulating the economy.
- Recognise the importance of a healthy lifestyle by accepting own responsibility for life skills and wellness including HIV/AIDS.
- Demonstrate understanding of the application of cleaning principles according to international/world class standards and best practice.
- Clean generalised areas using cleaning principles according to international/world class standards and best practice.
- Clean ablution areas using cleaning principles according to international/world class standards and best practice.
- Clean floors using cleaning principles according to international/world class standards and best practice.
- · Demonstrate knowledge of and apply environmental awareness during the cleaning process.

Responsibilities

Edge Training will provide:

- · Full project management of learnership
- Monthly progress reports, quarterly reports to the SETA and handling of SETA site visits and the external verification visit at the end of the learnership
- · Course material, pens, and workbooks
- · Training, using a Qualified Facilitator
- · Assessments and moderation
- · Uploading of learners on learner registration database and learner achievements
- · Certificates of completion and competence
- · SETA certificate of competence
- · Venue suitable for the number of delegates and required refreshments
- · Email access for learners
- · Workplace provision

Combined responsibilities of Edge Training and Client:

- · Ensure successful completion of the learnerships
- · Quarterly project steering committee meeting

Qualification Structure and Outlines

Skills Programme 1:

| US Type | NLRD | Unit Standard Title | Level | Credits | |
|-------------|---|--|-------|---------|--|
| Fundamental | 119631 | Explore and use a variety of strategies to learn | 1 | 5 | |
| Fundamental | 119640 | Read/view and respond to a range of text types | | | |
| Fundamental | amental 119636 Write/Sign for a variety of different purposes | | | | |
| | | Total Credits: | ין | 7 | |

Skills Programme 2:

| US Type | NLRD | Unit Standard Title | Level | Credits |
|---------|--------|--|-------|---------|
| Core | 243204 | Understand basic cleaning principles | 1 | 15 |
| Core | 114936 | Participate effectively in a team or group | | 2 |
| | | Total Credits: | ין | 7 |

Skills Programme 3:

| US Type | NLRD | Unit Standard Title | | Credits |
|-------------|--------|--|---|---------|
| Core | 243203 | Use chemicals in the cleaning services environment | 1 | 8 |
| Fundamental | 7447 | Working with numbers in various contexts | 1 | 5 |
| | | Total Credits: | | 3 |

Skills Programme 4:

| US Type | NLRD | Unit Standard Title | Level | Credits |
|----------|--------|---------------------|-------|---------|
| Core | 243194 | Sweep floors | 1 | 4 |
| Core | 243198 | Wet mop floors | 1 | 4 |
| Elective | 243207 | Clean windows | 1 | 4 |
| | | Total Credits: | 1: | 2 |

Qualification Structure and Outlines

Skills Programme 5:

| US Type | NLRD | Unit Standard Title | Level | Credits |
|---------|--------|--|-------|---------|
| Core | 243201 | Vacuum dry surfaces | 1 | 4 |
| Core | 243199 | Clean above the floor surfaces | 1 | 4 |
| Core | 243197 | Remove spots and spillages from carpets and upholstery | 1 | 5 |
| Core | 243206 | Clean toilets and bathrooms | | 6 |
| | | Total Credits: | 1 | 9 |

Skills Programme 6:

| US Type | NLRD | Unit Standard Title | Level | Credits |
|----------|--------|--|-------|---------|
| Core | 243193 | Practice good health and grooming habits | | 4 |
| Elective | 243191 | Portray a professional image within a cleaning team | 1 | 4 |
| Elective | 115091 | Monitor compliance to safety, health and environmental requirements in a workplace | | 2 |
| Elective | 9909 | Identify and process waste | | 4 |
| | | Total Credits: | 1 | 4 |

Skills Programme 7:

| US Type | NLRD | Unit Standard Title | | Credits |
|-------------|--------|--|----|---------|
| Core | 243189 | Manage personal finances | 1 | 8 |
| Fundamental | 7449 | Critically analyse how mathematics is used in social, political and economic relations | | 2 |
| Fundamental | 7451 | Collect, analyse, use and communicate numerical data | | 2 |
| | | Total Credits: | 1: | 2 |

Qualification Structure and Outlines

Skills Programme 8:

| US Type | NLRD | Unit Standard Title | | Credits |
|-------------|-------|--|--|---------|
| Fundamental | 14084 | Demonstrate an understanding of and use the numbering system | | 1 |
| Fundamental | 7463 | Describe and represent objects and the environment in terms of shape, space, time and motion | | 2 |
| Fundamental | 7464 | Analyse cultural products and processes as representations of shape, space and time | | 2 |
| Fundamental | 7461 | Use maps to access and communicate information concerning routes, location and direction | | 1 |
| | | Total Credits: | | 6 |

Skills Programme 9:

| US Type | NLRD | Unit Standard Title | | Credits |
|-------------|--------|--|---|---------|
| Fundamental | 119635 | Engage in a range of speaking/signing and listening interactions for a variety of purposes | 1 | 6 |
| Core | 243195 | Provide good customer service in a cleaning services environment | | 4 |
| | | Total Credits: | 1 | 0 |

Notional Hours Matrix:

The roll out strategy below indicates the relationship between theory, practical, workplace and FSA component:

| Skills Programmes | Credits | Notional Hours | Contact Session 30% (Hours) | Experiential Learning 70%(Hours) | TOTAL Notional Hours |
|----------------------|---------|----------------|--------------------------------|-------------------------------------|-------------------------|
| 1 | 17 | 170 | 51 | 119 | 170 |
| 2 | 17 | 170 | 51 | 119 | 170 |
| 3 | 13 | 130 | 39 | 91 | 130 |
| 4 | 12 | 120 | 36 | 84 | 120 |
| 5 | 19 | 190 | 57 | 133 | 190 |
| 6 | 14 | 140 | 42 | 98 | 140 |
| 7 | 12 | 120 | 36 | 84 | 120 |
| 8 | 6 | 60 | 18 | 42 | 60 |
| 9 | 10 | 100 | 30 | 70 | 100 |
| TOTALS | 120 | 1200 | 360 | 840 | 1200 |

Get in Touch



087 135 5543



♦ www.edgetraining.co.za info@edgetraining.co.za



We are a fully accredited training provider with BEE Level 1 certification and SSETA Accreditation #1135. Our VAT number is 4640189041, and we are registered under the number 2017/349079/07.